

Breed Reads!



Name: _____

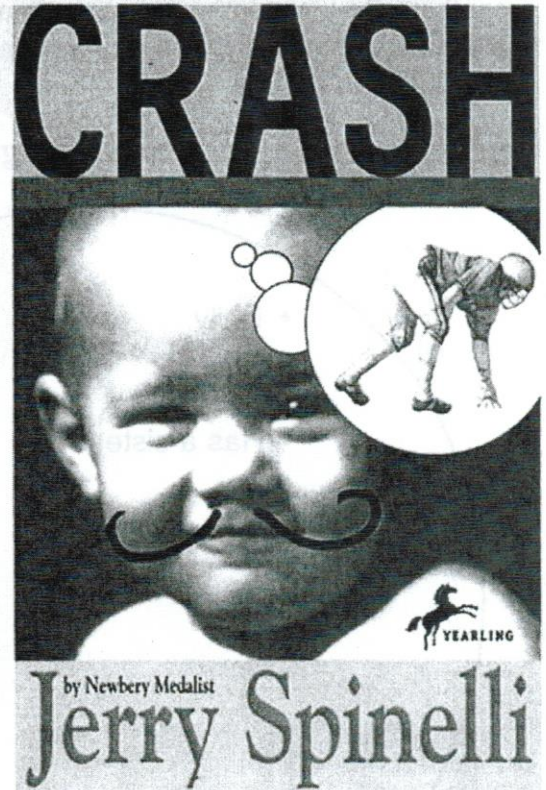
Incoming Grade: _____

Breed Middle School,
School-wide summer reading

2016

Steps to Success:

1. Read *Crash*.
2. Complete this packet.
3. Bring the completed packet to your new English teacher the first day of school.
4. Prepare for an assessment on Friday, September 16.
5. In the fall, ask your English teacher about the Breed Reads special event.



Check out the Breed website for summer reading information.

www.lynnsschools.org/ourschools_breed.shtml

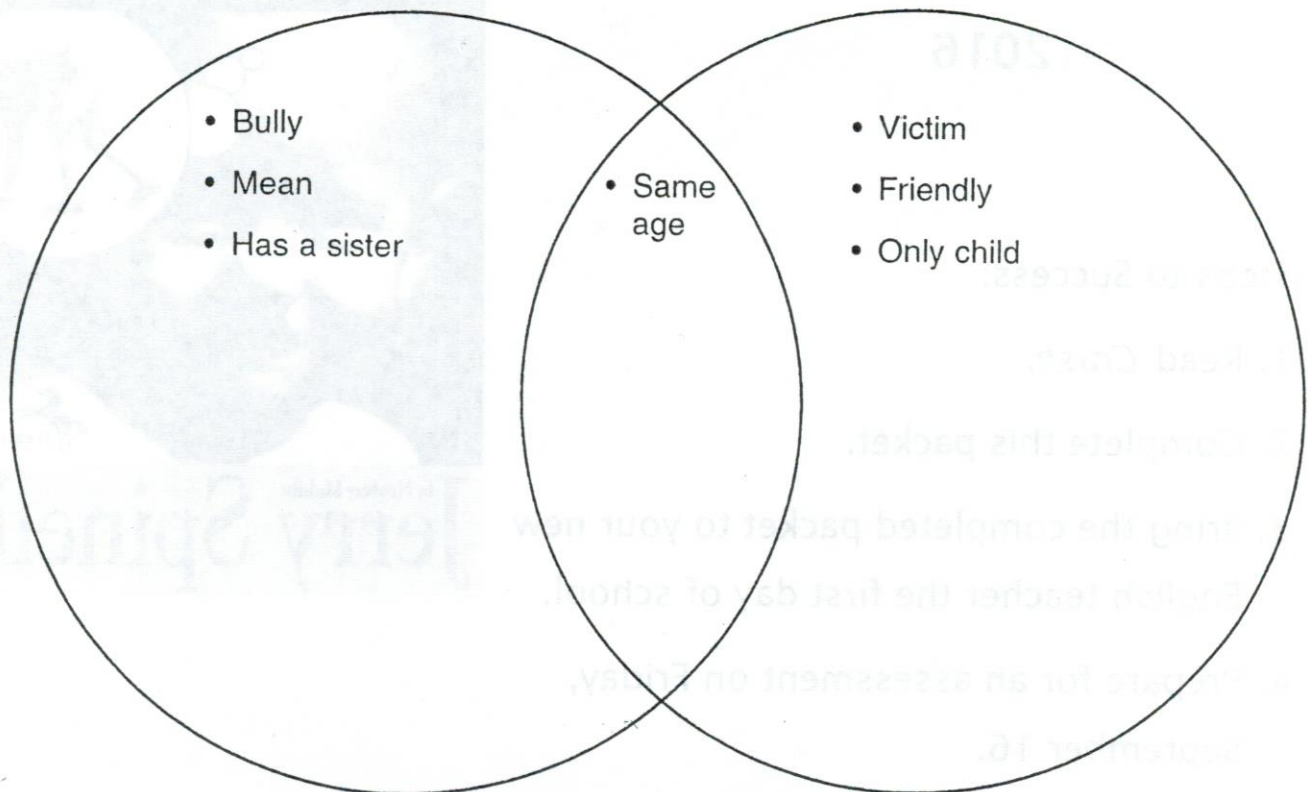


Who Would You Be: Crash or Penn?

Who would you rather be—Crash Coogan or Penn Webb? The two boys are very different from one another. Do you admire one more than the other? Reread the first section of *Crash*, and then complete a Venn Diagram to help you compare and contrast the two main characters. A few character traits have been filled in for you.

Crash Coogan

Penn Webb



Write a journal entry about which character you would rather be. Support your opinion with specific details and evidence from the text.

Journal entry writing area with five horizontal lines.

Extension Activities



Storyboard

A storyboard is a series of pictures that tell about an important event in a story. A storyboard can tell the story of only one scene – or the entire novel.

Complete the storyboard below.

1	2
3	4
5	6

What You Mean to Me

In Chapter 39 of the novel, Crash and his classmates get an English assignment. "Write an essay about someone you know. Tell what that person means to you." Crash writes about Scooter and how he cooks, plays games, tells stories, and attends his football games. Penn write about his great-grandfather, too. He wants his great-grandfather to see him competing in the Penn Relays.

Think about someone you know well. Consider what that person means to you. In the space below, write a short essay about that person, using specific details. You may choose to outline your essay first.



A large rectangular area for writing, framed by a decorative border of black hearts. The border consists of a top row of hearts, a bottom row of hearts, and vertical columns of hearts on the left and right sides. Inside the border, there are ten horizontal lines for writing.

Compose a Cinquain

Crash spends a great deal of time bullying Penn. However, at the end of the story, the boys put their past differences aside and became good friends. This is only possible because Crash stops being a bully.

A *cinquain* is an American form of poetry, five lines long. Write a cinquain to show the effects of bullying on a victim, or to show reasons to stop bullying.

Study the pattern for a cinquain and the example to the right.

Line 1 title (*noun*)

Line 2 description of title (*two adjectives*)

Line 3 action of title (*three verbs*)

Line 4 statement or feeling (*four-word phrase*)

Line 5 repeated title or synonym (*noun*)

Cinquain Example

bully

mean, evil

teasing, destroying, haunting

makes you feel lifeless

bully

Now, write your cinquain in the space below.

A large rectangular box with a decorative border of stars and stripes, containing five horizontal lines for writing a cinquain.

Character Sketch

A trait is a word or phrase that describes the character's personality. Choose an important character and select three traits that fit him or her. Give evidence from the text: the character's words, thoughts, and actions.

Character: _____

In the center, list the trait. On the left side, put the actions that exemplify the trait. On the right, put words or quote that show that same trait.

This character is really...

